

2023-24 Student Access to Effective Educators

McMinn County | Mountain View Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	22	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	22	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	22	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	346	101	29.2%
Minority Children	1966	245	12.5%	1436	294	20.5%	346	39	11.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	13.9%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	21.8%
Disproportionate Rate	4.7%	8.1%	-7.9%
% Minority students taught by an ineffective teacher	55.1%	65.0%	10.3%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	10.4%
Disproportionate Rate	-5.9%	6.6%	-0.2%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	**%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	**%
Disproportionate Rate	1.2%	0.1%	**%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	**%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	**%
Disproportionate Rate	-2.0%	-1.0%	**%
% Low-income students taught by an out of field teacher	3.9%	18.5%	**%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an out of field teacher	6.1%	11.9%	**%
% Non minority students taught by an out of field teacher	3.7%	17.0%	**%
Disproportionate Rate	2.4%	-5.1%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McMinn County | Englewood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	22	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	22	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	22	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	328	82	25.0%
Minority Children	1966	245	12.5%	1436	294	20.5%	328	30	9.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	53.7%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	43.3%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	51.7%
Disproportionate Rate	-5.9%	6.6%	-8.3%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	46.3%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	**%
Disproportionate Rate	1.2%	0.1%	**%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	43.3%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	45.0%
Disproportionate Rate	-2.0%	-1.0%	-1.6%
% Low-income students taught by an out of field teacher	3.9%	18.5%	**%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	26.8%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an out of field teacher	6.1%	11.9%	13.3%
% Non minority students taught by an out of field teacher	3.7%	17.0%	8.4%
Disproportionate Rate	2.4%	-5.1%	4.9%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McMinn County | Riceville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	23	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	23	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	23	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	362	82	22.7%
Minority Children	1966	245	12.5%	1436	294	20.5%	362	53	14.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	56.1%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	56.6%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	61.8%
Disproportionate Rate	-5.9%	6.6%	-5.2%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	26.8%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	**%
Disproportionate Rate	1.2%	0.1%	**%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	34.0%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	31.4%
Disproportionate Rate	-2.0%	-1.0%	2.6%
% Low-income students taught by an out of field teacher	3.9%	18.5%	**%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an out of field teacher	6.1%	11.9%	**%
% Non minority students taught by an out of field teacher	3.7%	17.0%	**%
Disproportionate Rate	2.4%	-5.1%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McMinn County | Rogers Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	12	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	12	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	12	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	183	71	38.8%
Minority Children	1966	245	12.5%	1436	294	20.5%	183	12	6.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	**%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	**%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	**%
Disproportionate Rate	-5.9%	6.6%	**%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	33.8%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	35.2%
Disproportionate Rate	1.2%	0.1%	-1.4%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	8.3%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	28.1%
Disproportionate Rate	-2.0%	-1.0%	-19.7%
% Low-income students taught by an out of field teacher	3.9%	18.5%	**%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an out of field teacher	6.1%	11.9%	**%
% Non minority students taught by an out of field teacher	3.7%	17.0%	**%
Disproportionate Rate	2.4%	-5.1%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

McMinn County | Niota Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	23	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	23	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	23	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	348	134	38.5%
Minority Children	1966	245	12.5%	1436	294	20.5%	348	45	12.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	98.5%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	95.6%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	97.7%
Disproportionate Rate	-5.9%	6.6%	-2.1%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	51.5%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	73.1%
Disproportionate Rate	1.2%	0.1%	-21.6%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	42.2%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	48.8%
Disproportionate Rate	-2.0%	-1.0%	-6.6%
% Low-income students taught by an out of field teacher	3.9%	18.5%	**%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an out of field teacher	6.1%	11.9%	**%
% Non minority students taught by an out of field teacher	3.7%	17.0%	**%
Disproportionate Rate	2.4%	-5.1%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

McMinn County | E K Baker Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	16	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	16	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	16	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	210	66	31.4%
Minority Children	1966	245	12.5%	1436	294	20.5%	210	38	18.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	69.7%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	60.5%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	70.3%
Disproportionate Rate	-5.9%	6.6%	-9.8%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	33.3%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	63.6%
Disproportionate Rate	1.2%	0.1%	-30.3%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	36.8%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	29.1%
Disproportionate Rate	-2.0%	-1.0%	7.8%
% Low-income students taught by an out of field teacher	3.9%	18.5%	24.2%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	51.5%
Disproportionate Rate	-0.1%	3.4%	-27.3%
% Minority students taught by an out of field teacher	6.1%	11.9%	28.9%
% Non minority students taught by an out of field teacher	3.7%	17.0%	22.7%
Disproportionate Rate	2.4%	-5.1%	6.3%

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²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

McMinn County | Calhoun Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	14	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	14	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	14	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	195	51	26.2%
Minority Children	1966	245	12.5%	1436	294	20.5%	195	28	14.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	39.2%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	35.7%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	50.9%
Disproportionate Rate	-5.9%	6.6%	-15.2%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	39.2%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	**%
Disproportionate Rate	1.2%	0.1%	**%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	35.7%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	50.9%
Disproportionate Rate	-2.0%	-1.0%	-15.2%
% Low-income students taught by an out of field teacher	3.9%	18.5%	**%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an out of field teacher	6.1%	11.9%	**%
% Non minority students taught by an out of field teacher	3.7%	17.0%	**%
Disproportionate Rate	2.4%	-5.1%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

McMinn County | McMinn High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	32	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	32	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	32	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	963	238	24.7%
Minority Children	1966	245	12.5%	1436	294	20.5%	963	223	23.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	79.4%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	75.8%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	72.8%
Disproportionate Rate	-5.9%	6.6%	2.9%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	25.6%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	75.2%
Disproportionate Rate	1.2%	0.1%	-49.6%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	21.5%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	25.9%
Disproportionate Rate	-2.0%	-1.0%	-4.4%
% Low-income students taught by an out of field teacher	3.9%	18.5%	13.0%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	31.5%
Disproportionate Rate	-0.1%	3.4%	-18.5%
% Minority students taught by an out of field teacher	6.1%	11.9%	10.8%
% Non minority students taught by an out of field teacher	3.7%	17.0%	11.1%
Disproportionate Rate	2.4%	-5.1%	-0.3%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McMinn County | Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	131	28	21.4%	46	11	23.9%	14	**	**%
Inexperienced Teachers	131	16	12.2%	46	**	**%	14	**	**%
Out of Field Teachers	131	**	**%	46	**	**%	14	**	**%
Low Income Students	1966	587	29.9%	1436	346	24.1%	475	108	22.7%
Minority Children	1966	245	12.5%	1436	294	20.5%	475	71	14.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	63.5%	65.9%	36.1%
% Non low-income students taught by an ineffective teacher	58.9%	57.8%	**%
Disproportionate Rate	4.7%	8.1%	**%
% Minority students taught by an ineffective teacher	55.1%	65.0%	31.0%
% Non minority students taught by an ineffective teacher	61.0%	58.4%	31.7%
Disproportionate Rate	-5.9%	6.6%	-0.7%
% Low-income students taught by an inexperienced teacher	33.2%	18.5%	**%
% Non low-income students taught by an inexperienced teacher	32.1%	18.4%	20.4%
Disproportionate Rate	1.2%	0.1%	**%
% Minority students taught by an inexperienced teacher	30.6%	17.7%	5.6%
% Non minority students taught by an inexperienced teacher	32.7%	18.7%	5.2%
Disproportionate Rate	-2.0%	-1.0%	0.4%
% Low-income students taught by an out of field teacher	3.9%	18.5%	30.6%
% Non low-income students taught by an out of field teacher	4.1%	15.1%	83.3%
Disproportionate Rate	-0.1%	3.4%	-52.8%
% Minority students taught by an out of field teacher	6.1%	11.9%	15.5%
% Non minority students taught by an out of field teacher	3.7%	17.0%	27.7%
Disproportionate Rate	2.4%	-5.1%	-12.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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